

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan. (For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Lincoln-Way Community High Schools continue to score above state averages on the ACT and the PSAE state test. The staff and administration work together to analyze assessment data through the EPAS system. EPAS consists of a series of three tests: the Explore Test for incoming freshmen, the Plan Test for sophomores, and the ACT for juniors. By comparing these scores, we can study students' growth over time and provide interventions as needed.

Growth of Lincoln-Way District #210 students as measured by the EPAS (Explore, Plan, ACT) System for the classes of 2006-2010

Class	Math				Reading			
	Explore	Plan	ACT	Growth	Explore	Plan	ACT	Growth
				from Explore to ACT				from Explore to ACT
2006	17	19.4	21.7	4.7	16.3	18.8	21.2	4.9
2007	16.8	19.7	21.6	4.8	16.3	19.3	21.6	5.3
2008	17	19.9	21.8	4.8	16.8	19.5	22.2	5.4
2009	16.7	19.2	22.2*	5.5	16.2	19.5	22.7*	6.5
2010	16.7	18.3	22.0*	5.3	15.8	19	22.0*	6.2

*ACT scores based upon the PSAE taken during the junior year.

This data shows that each class continues to grow in test scores through their four years at Lincoln-Way.

The Lincoln-Way High School District #210 Improvement Plan consists of two goals:

Students will improve their reading skills across the curriculum to meet or exceed state standards, specifically:

- Students with disabilities will improve reading skills to meet or exceed state standards,
- Students that are economically disadvantaged will improve reading skills to meet or exceed state standards.

Students will improve their mathematic skills to meet or exceed state standards, specifically:

- Students with disabilities will improve mathematic skills to meet or exceed state standards.
- Students that are economically disadvantaged will improve mathematics skills to meet or exceed state standards.

As a result of reviewing the data, the teachers and administrators have put into place the following improvement plan:

Target Group	Identified Area of Concern	Intervention	Intended Outcome
9 th , 10 th , 11 th	Reading	Reading Course.	All students will meet in reading as measured by the PSAE.
10 th , 11 th	Reading	Targeted reading skills instruction.	All students will meet in reading as measured by PSAE
9 th ,10 th , 11 th	Math	Targeted math skills instruction with extended time in math.	All students will meet in math as measured by the PSAE.
9 th , 10 th , 11 th	Math	Targeted math skills instruction in Individualized Math Classes.	All students will meet in math as measured by the PSAE.

Parents who have questions regarding any information in the School Report Card are urged to call Dr. Lawrence Wyllie, Superintendent at (815) 462-2130 or Dr. Sharon Michalak, Assistant Superintendent for Curriculum, Instruction, and Staff Development, at (815) 462-2122.